**CSCI4300/5300 Presentation Rubric for Case Study**

**Team No: Evaluator:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **0-4: Below Expectations** | **5-8: Meets Expectations** | **9-10: Exceeds Expectations** | **Grades** |
| **P1: Content** | **Clear definition of topic** | Topic not directly defined at beginning of presentation | Topic clearly defined at beginning of presentation | Topic clearly defined at beginning of presentation and relevance is explained |  |
| **Accuracy** | Some major facts are presented incorrectly or not stated clearly | All major facts are correct and clearly stated | All facts are correct and clearly stated |  |
| **Ability to answer questions** | Some questions not answered satisfactorily | All questions answered satisfactorily | All questions answered satisfactorily and in-depth |  |
| **Introduction** | No formal introduction | Brief background of the topic is presented along with outline of presentation | Brief background of the topic is presented along with outline of presentation in a manner to engage audience |  |
| **P2: Organization** | **Logical development of topic** | Topic presented in a haphazard fashion with little coherence | Topic presented in an orderly fashion, with clear definition of terms | Topic presented in an orderly fashion, with clear definition of terms and logical transitions between sections |  |
| **Conclusion** | Presentation ends abruptly with little attempt to summarize | Presentation is summarized at the end | Presentation is summarized at the end so audience is left with a clear understanding of the material |  |
| **Use of visuals**  **(PowerPoint, handouts, etc.)** | Little or no use of visual aids | Visual aids such as tables, diagrams and charts are used to assist in presenting factual material | Visual aids such as tables, diagrams and charts are used effectively and creatively to enhance presentation |  |
| **P3: Delivery** | **Extemporaneous** | Presenter reads almost exclusively from notes | Presenter speaks with little assistance from notes | Presenter has excellent command of topic and speaks with assurance |  |
| **Language and diction** | Presenter uses slang or colloquial expressions and makes numerous grammatical errors | Presenter chooses words well and makes few grammatical errors | Presenter chooses words well and demonstrates good grammar |  |
| **Clarity of speech** | Presenter is difficult to hear and understand | Presenter can be heard and speaks clearly most of the time | Presenter speaks clearly and distinctly throughout the entire presentation |  |
| **Poise** | Presenter fidgets and seldom makes eye contact | Presenter appears calm and composed | Presenter is comfortable and has good rapport with the audience |  |

**Total Grades:**

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